# 2020 VASD VIRTUAL SUMMER SCHOOL CATALOG

Online Registration Opens May 15, 2020 2020 Summer School Registration Website <u>vasd.recdesk.com/community/home</u>



# 2020 Summer School

Dear VASD Families,

The Verona Area School District is committed to providing opportunities for a VIRTUAL summer experience that is filled with academic exploration, enrichment experiences, and curricular reinforcement for all students.

All summer school courses will be accessible to your child through their school-issued iPad. There will be NO COST for families to enroll in VASD Virtual Summer School. The courses listed have been designed to be enriching and engaging. As you read through the 2020 virtual summer offerings, you will find a listing and description of courses for grades K-12.

When registering your student, <u>please make sure you are selecting courses based upon</u> <u>your child's CURRENT grade for the 2019-20 academic year.</u> We look forward to working with you and your child.

Enjoy your summer!

Amy Tranel, Elementary Summer School Administrator - tranela@verona.k12.wi.us Jamie Thomas, Middle Summer School Administrator - thomasjl@verona.k12.wi.us Pheng Lee, High School Summer School Administrator - leep@verona.k12.wi.us Rhonda King, High School Summer Secretary Beth Mason, Elementary/Middle School Summer Secretary

### Where do I Register?

Online registration will open Friday, May 15th at 9:00 am and will end on Friday, May 22 at midnight.

All enrollment for virtual summer school will take place electronically on our summer school web page: <u>http://www.verona.k12.wi.us/summerschool</u>

Questions? Email vasd\_summer@verona.k12.wi.us

# <u>Sessions/Times</u>

### **Elementary Virtual Summer School:**

All CURRENT K-5 students are invited to take part in engaging summer school courses that are sure to boost creativity, enhance problem solving skills, and alleviate summer boredom. Elementary summer school will be offered throughout the summer with standalone sessions in June, July, and August. All sessions will be 3-weeks in length. Students will access lesson activities through Seesaw on their district issued iPad. Families will register their student for a "bundle" of three courses and rotate through those courses during the 3-week session (one class per week). Students may choose to attend some or all the courses in their bundle. There are enough choices to sign up for a different bundle during each session.

2020 Elementary Summer School Course Dates:

- SESSION #1 June 8 June 26
- SESSION #2: July 6 July 24
- SESSION #3: August 3 21 Students may sign up for 1, 2, or all 3 sessions.

\*\*Please note: During all 3 sessions, Bundle #1 is offered ONLY in Spanish. Students enrolled in these courses should be in the TWI program or have Spanish language proficiency.

### Middle School Virtual Summer Classes:

There will be a variety of courses available to current Middle School Students grades 6, 7, and 8. Please be sure to check the description and dates of the course to ensure it is a good fit and double-check the dates of courses since they vary throughout the summer. Students can enroll in as many classes as they would like.

#### High School Virtual Summer Classes:

The Verona Area High School will be offering some core classes and electives during summer school, each worth a .5 credit towards graduation. Space within these classes is limited to 30 students per course.

There is only one session for VAHS for-credit courses, which runs from July 6th to July 31st. Virtual summer school classes are designed to provide asynchronous learning for students. This will give flexibility to students and teachers based on needs. However, each teacher will hold office hours at the same time each day. Please contact course instructors for more information.

### SESSIONS 1 and 2 ONLY Session 1: June 8-June 26 Session 2: July 6-July 24

#### Bundle #1/Spanish Bundle: CURRENT Grades: 2, 3, 4

\*Please note: students enrolled in this course should be in the TWI program or Spanish language proficiency. These courses will be different for each session. Students are encouraged to sign up for all three sessions.

#### Steps to Success (Spanish)

#### Teacher: Miriam Brown

This class will focus on the important foundational social-emotional skills that build strong learners and kind friends. Topics covered will include: skills for learning, empathy, calming down, and problem-solving. Lessons will be taught using a combination of videos, songs, movement, and hand-on activities. Learning should be fun! Students should leave this class with strategies to manage emotions during this difficult time, but also a growth mindset and positive attitude about what they can accomplish as learners even during distance learning!

#### Reduce, Reuse, Recycle! Caring for our Beautiful Planet (Spanish)

#### Teacher: Kate Schmitt

Students will engage in a variety of activities around the theme of the 3Rs (Reduce, Reuse, Recycle)! Students will read, write, speak and listen about how to take care of our planet by incorporating the 3Rs into their lives in many creative ways. We will also be incorporating literacy and math activities to help students use their Spanish language skills in authentic ways.

#### Let's Travel Around the World! (Spanish)

#### Teacher: Geraldin Rivera

Pack your bags and get ready to explore different countries around the world! We will learn about different cultures and languages to expand your awareness of this great, big world.

#### Bundle #2: CURRENT Grades: K, 1, 2

#### Storytime with Ms. Davis and Annie the Dog

#### Teacher: Angela Davis

Reading research shows that reading aloud is the foundation for strong literacy development. Join Ms. Davis and her dog Annie for a daily read aloud geared toward students in grades K-2. Students will listen to a wide-variety of fiction and non-fiction books, with particular focus on multicultural themes. Students will have the opportunity to build reading comprehension skills by responding to the reading in a variety of ways including illustrations, written and oral responses, and art projects.

#### The "Craft" of Writing

#### Teacher: Regan Covington

Come join us in strengthening your fine motor abilities and tap into your creative side by making crafts based on fun animal themes. We will use a literacy connection to combine some hands-on art activities and digital writing components. Paper for crafts will be provided to all students who enroll in the course. (Please note: glue and scissors provided upon request.)

#### Little Wildcats Growing Together

#### Teacher: Erin Olson

This course will work on friendship skills, problem solving steps, following directions and more through role-play and child guided activities. Students will learn the importance of being a good friend and how to use these skills in the classroom and playground. A child's most important job is learning how to interact, play, and grow with others. This course will allow students to learn and practice these skills in a structured environment so that they can be ready to succeed during the school year!

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#### Bundle #3: CURRENT Grades: K, 1, 2

#### Fall in Love with Reading!

#### Teacher: Gabrielle McBride

Students will listen to stories read aloud on Seesaw and their imaginations will do the rest! Students will engage in a variety of fun and creative learning activities to build early literacy skills and foster a life-long love of reading! Activities will include higher-level thinking/comprehension questions, creative writing assignments, art projects that connect to text and a variety of online engagement activities. This course will be fun, while also maintaining literacy engagement to prevent the dreaded "summer-slide"!

#### **Kid Scientist Extraordinaire**

#### Teacher: Elizabeth Lauer-Jones

Ready to work with explosions, water, wind, and everyday items to see what happens to them during experiments? Kid Scientist Extraordinaire will have you predicting, observing, and experimenting each day. Every day, students will have an opportunity to watch science experiments with everyday things and then try them at home if you'd like. Students will use the skills: predicting using prior knowledge, reading instructions, conducting the experiment, observing what happens, and reflecting on what they experienced.

#### Habitats of the World!

#### Teacher: Brooke Richardson

Calling all ecologists! Students will study four habitats and their effects on plants and animals in this engagement course. They will learn about deserts, rain forests, oceans, and the arctic! Students will use Seesaw to watch science videos, read ebooks, and complete activities about the four habitats. Ecology has never been so fun!

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Bundle #4: CURRENT Grades: 1, 2, 3

#### **Bridge Building**

#### Teacher: Katie Roetker

In this Bridge Building course we will engage in science, technology, engineering, and math to build our very own bridges! We will start with the planning and design process- studying real world bridges and writing plans to build our own. We will then move on to the building process, all while recording our thinking, problem solving, measuring, predicting, and analyzing results. This course will be a super hands on opportunity to experience STEM subjects while also developing literacy skills!

#### BOB

#### Teacher: Shannon Searle

"Here are some of the things I did while I awaited Livy's return:

- 1. Counted to 987,654,321. Six times.
- 2. Built a Lego pirate ship. Sixty-three times. In the dark.
- 3. Played chess against a Lego Pirate monkey and still lost most of the time"

#### Who is Livy? And why is Bob waiting so long for her to return?

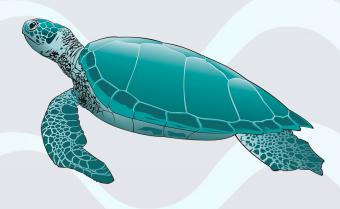
When you read a book you do not travel alone! In this book club we will travel together to experience a book in ways we never have before. This won't be your typical book experience. We will travel through this book like you never have before. Get ready for an adventure with Bob that will be fascinating, fun, and interactive.

Let's be curious together and dive into the world of Bob. By the end of this week-long course I know you will love Bob as much as me!

#### **Stop Motion Animation**

#### Teacher: Tina Christenson

Come make, create and explore the wonder and joy of making **your** artwork come to life. In this class, students will explore animation! Your child will develop a fundamental understanding of stop motion animation while exploring an exciting variety of animation techniques. All students will have the opportunity to work with clay, paper, and mixed media. Sign up now if you are ready to let your imagination run free!



#### Bundle #5: CURRENT Grades: 2, 3, 4

#### Around the US in 5 days

#### Teacher: Nicole Nelson

Pack your bags for an exciting trip around the country! It's going to be an action-packed journey traveling to a different region of the United States each week. Along the way, we will learn about the history, culture, entertainment, landmarks, and cuisine of each region of our beautiful country. 5 regions, 1 a Day: the West, Southwest, Northeast, Southeast, and Midwest. The states in each region have common features, like natural resources or climate.

#### **Summer Olympics Fun!**

#### Teacher: Lindsay Cieslik

Dive into summer fun by learning about a time honored global tradition, the Olympics! Students will engage in a variety of activities around the theme of the Summer Olympic. Students will read and write about Olympic sports. They will learn about the history of the Olympics. Math will be incorporated into our learning when appropriate. We will work towards a final project throughout the week where students will be able to share their knowledge and learning with the group!

#### Spotlight on Literacy through Theater and Music

#### Teacher: Terry Albitz

Do you love listening to music, writing music, reader's theater, or acting out plays? If you do, you'll love this session! Students will read texts, create their own plays, write songs, and more. Kids will take modern song lyrics and song titles and use them to create their own short story, which can be acted out. Kids will have the chance to be creative and silly.



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#### Bundle #6: CURRENT Grades: 2, 3, 4

#### **Mindful Moments**

Teacher: Ellen Hilger

#### Session 1 ONLY

MIndful kids are happy kids! Mindfulness is paying attention to present moment experiences. In this class, we will practice mindful activities daily, including thoughtful breathing practices, guided relaxation, yoga for kids, and reflective writing and art activities. Practicing mindfulness helps students learn how to deal with emotions and develop gratitude.

Math + Art: No Way! Teacher: Sarah Shaw Session 2 ONLY

Almost everyone loves to create art, but most people say they hate math, but guess what?! They totally go together! Spend your summer secretly learning math through the art you create Come play math games, create art, problem solve with different projects, and have tons of fun!

#### **Civil Rights Leaders**

#### Teacher: Kendall Schorr

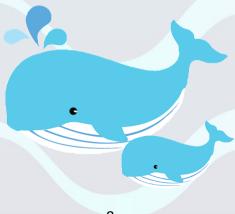
Students will explore various leaders of the Civil Rights Movement including Rosa Parks, Martin Luther King Jr, Jackie Robinson, and Ruby Bridges. We will spend each day exploring the life and impact of these leaders. We will utilize books, articles, videos and project-based learning to engage all students

#### **Not Your Average Poetry Class**

#### Teacher: Lori Martin

If your first reaction to a summer school class on poetry is no thanks, then this course is for you! Let's break out of the poetry box together. In this class we will take our ordinary thoughts, feelings, and senses and turn them into extraordinary works of poetry. Did you see that?

I just looked outside and saw a cloud that looked like a school bus moving across the sky. I'm going to go grab my pen! You'll have to join my class to see what poem or poems came from seeing this cloud!



#### Bundle #7: CURRENT Grades 3, 4, 5

#### Science Experiments and Exploration!

#### Teacher: Amanda Minter

Do you want your child to have an interactive and engaging summer? Is your child curious about the world around them and enjoys hands-on activities? Do they like trying out fun experiments? **Look no further than Science Experiments and Exploration!** In this class your child will get the opportunity to be a scientist! They will come up with a hypothesis for each experiment and test out their ideas by doing the experiments. Your child will keep a science journal to share their findings, and they will be able to extend their learning further by reading articles about how the experiments relate to the real world.

#### The "Craft" of Writing

#### **Teacher: Kaitlyn Kehoe**

Tap into your creative side as you learn about ocean animals! We will use a literacy connection to combine art and writing. As you learn more about your creature you get to share its story through writing. Then we will illustrate our ocean creatures by exploring different watercolor painting methods. Watercolor paper and watercolor palette available upon request.

#### **Detectives in Training: Crack That Case!**

#### Teacher: Chris Westberg

Mystery. Intrigue. Secrets. In this course, you'll learn to put all of your detective skills to the test to solve complex problems and work to become the best detective you can be! Prepare to find seemingly unsolvable clues, crack tricky puzzles, and answer convoluted riddles. You'll need to use every piece of information you find to solve the mystery each day, and when you're not working on solving cases, we'll be learning about different puzzles with a math, reading, writing, or critical thinking focus. We'll also be learning from other detectives by reading mystery stories aloud and sharing our thoughts as a class. The goal: to leave the Detectives in Training program as a master detective!



#### Bundle #8: CURRENT Grades: 4, 5

#### Learn Chinese through Hands-on Projects

#### Teacher: Yingying Reiter

You will be able to experience Chinese culture through a variety of hands-on projects. Meanwhile, you will be able to take your Chinese to the next level. There will be Chinese songs and dance, Chinese inventions including making oracles, and science projects. Learners with all levels of Chinese language experience are welcomed!

#### **Exploring Mars & Beyond**

#### Teacher: Rachel Nolan

Do you love staring up at the night sky and wondering what it would be like to live on another planet? Have you ever wanted to travel in space? Do you like to explore unknown worlds? If you love learning about outer space and dreaming about living on another planet, then this class is for you! Let's explore the Solar System and plan for your existence if you moved to Mars.

#### **Digital Storytelling**

#### Teacher: Melissa Ruder

In this class we will learn about all of the functionality and features of the camera on your school iPad. Students will learn the basic elements of photography composition and filming. Students will also write narratives, construct opinions, and write creatively about topics including but not limited to legends and tall tales, modernizing fairy tales, historical biographies, visual poetry, book trailers, conservation, and everyday heroes. Students will learn how to blend images, photographs, and their writing into digital stories using iMovie, Photos, and other digital tools.



#### Bundle #9: CURRENT Grades K-5

#### **3D** Printing and Design with Makers Empire

#### Teacher: Karie Huttner and Amy Otis

Choose your own adventure using Makers Empire and 3D printing. In this course, Makers will learn aspects of 3D design and how to use Makers Empire to create their own designs. With a choice between designing a bubble wand, maze, or a choice project, you will use the week to learn, design and make your project come to life. At the end of the course, Makers will select one design that they would like to have printed using the 3D printers.

#### Video Game Design with Bloxels

#### Teacher: Karie Huttner and Amy Otis

Choose your own adventure with video game design using Bloxels. Learn how to create your own video game from character, art, background, and more. Designers will create a multi-level game with a team or on their own. At the end of the week, Designers or Design Teams will submit a video game for others to play in a virtual video game jam.

#### **Story Design Mission**

#### Teacher: Karie Huttner and Amy Otis

Challenge yourself to get creative without technology by jumping into different stories through design missions! Based on different read aloud stories, designers will be given the chance to Listen to a story, Think about different ideas, Create using materials like legos, straws, cardboard or more, and Share the final design and process.



### SESSION 3 ONLY Session 3 August 3-August 21

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#### Teacher: Miriam Brown

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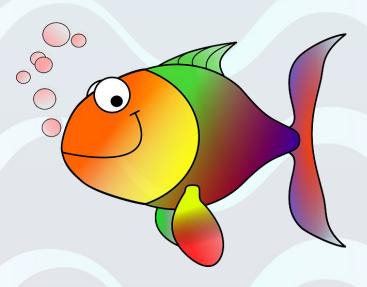
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#### Let's Travel Around the World! (Spanish)

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Pack your bags and get ready to explore different countries around the world! We will learn about different cultures and languages to expand your awareness of this great, big world.



#### Bundle #2: CURRENT Grades K, 1, 2

#### The Five R's: Reading, wRiting, aRithmetic, Recess, and aRt

Teacher: Kevin Shrader

Each day will include a little reading, a little writing, and a little math using various iPad apps. and Seesaw activities. There will also be a variety of physical and art activities blended in for balance. This class will help keep your child engaged in literacy and math as well as some fun activities.

#### Storytime with Ms. Davis and Annie the Dog

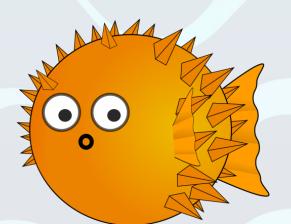
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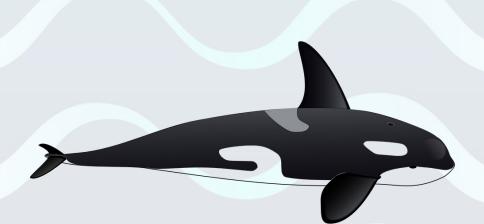
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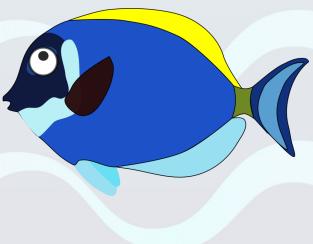
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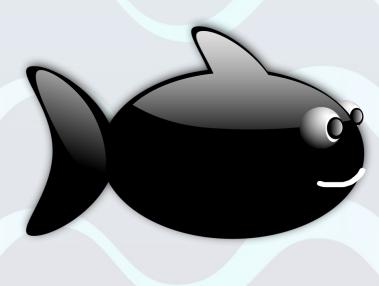
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#### Bundle #7: CURRENT Grades 4, 5

#### Learn Chinese through Hands-on Projects

#### Teacher: Yingying Reiter

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#### Teacher: Rachel Nolan

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#### Bundle #8: CURRENT Grades K, 1, 2, 3, 4, 5

#### **3D Printing and Design with Makers Empire**

#### Teacher: Karie Huttner and Amy Otis

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# 2020 Middle Summer School Course Offerings

#### Badger Ridge and Core Knowledge Middle Students: Virtual Summer School Experience Instructor: Badger Ridge Teachers

Virtual Dates: July 6-31 (with possible opportunities for August extension activities)

Grade: Current Badger Ridge / Core Knowledge Middle School Students ONLY

**Description:** This course is specifically designed for students who need/want to fortify skills in their core academic areas with FUN and ENGAGING activities/lessons. Staff will guide students through activities that will allow students to brush up on some core academic skills while integrating exciting summer activities. Students enrolled in this course will be working with staff through a Google Classroom to continue to work towards grade level standards in math/literacy/science/social studies.

#### Savanna Oaks Middle School Students: Virtual Summer School Experience

**Instructor:** SOMS teachers Virtual Dates: July 6-31 (with possible opportunities for August extension activities)

Grade: Current Savanna Oaks Middle School Students ONLY

**Description:** This course is specifically designed for students who need/want to fortify skills in their core academic areas with FUN and ENGAGING activities/lessons. Staff will guide students through activities that will allow students to brush up on some core academic skills while integrating exciting summer activities. Students enrolled in this course will be working with staff through a Google Classroom to continue to work towards grade level standards in math/literacy/science/social studies. \*Note: Students recommended for this course will receive an additional invitation via email.

#### **French Summer Vacation**

Instructor: Ben Hair

Virtual Dates: July 6-31; Monday-Friday; 8:30-11:00 am

Grade: 6th and 7th

**Description:** This summer, join Ben Hair (MA, UW-Madison) on a marvelous trip into the world of French ! We will travel the world in four weeks, stopping first in the land of "bonjour !". We will then spin on to week two, where "on danse ! On chante !" By week three, we will have worked up quite an appetite for French, so we'll have to stop at the famous restaurant, "on mange !" Finally, so that we remember how much fun we had in French, we will spend week four in the cloud kingdom of "on joue !" We'll focus on speaking a little bit of French, primarily by way of playing fun games, singing songs, and doing art activities.

#### **Opening the Restaurant of Your Dreams**

Instructor: Diana Lehnherr

Virtual Dates: July 6-31 (with opportunities for August extension activities)

Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** YOU have been hired to design, plan for, and run a restaurant. The owners have given you complete control and are looking to see what you will create! This is an exciting opportunity that will show your creativity and passion for food. As this is YOUR dream, you will have the ability to decide what kinds of food you serve, how the restaurant looks, what the layout will be, what the uniforms are, etc. It will be a challenging process, but in the end, once the decisions have all been made, it will all be worth it! Are you up for the challenge?



# 2020 Middle Summer School Course Offerings

#### **Creative Writing**

Instructor: Brailey Kerber Virtual Dates: July 6-31 (with possible opportunities for August extension activities) Grade: Any current Middle School Student (SOMS/BRMS/CKMS) Description: Students will have the opportunity to study a variety of short stories and compose their own. We will explore spooky, fantasy, and realistic fiction stories. Throughout the course, learners will enhance their descriptive skills, develop characters, and write interesting dialog.

#### Shape-up Your Summer

Instructor: Josh Kolin

Virtual Dates: July 6-31 (with possible opportunities for August extension activities)

Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** Students will have the opportunity to improve their personal fitness goals through a series of movement activities, short workouts, and fitness games through a web-based platform. Anyone can participate as no equipment is necessary.

#### Art Is All Around

Instructor: Marta Kolin

Virtual Dates: July 6-31 (with opportunities for August extension activities) Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** Students will explore their artistic and creative interests by completing a variety of optional Arts and Crafts activities and projects that utilize an array of traditional and non-traditional Art making materials and techniques. We will explore various themes and processes to create Art using materials such as food, beverages, laundry, recycled materials, natural materials found outside, stuff from around your home, as well as basic, traditional Art supplies. Basic supplies including paper, drawing instruments, and painting supplies you may have at home can be used to complete some projects, but they are not required.

#### Social Studies with Mr. Orozco

Instructor: Maestro Orozco

Virtual Dates: July 6-17

Grade: Current Badger Ridge TWI Social Studies 6th graders

**Description:** This class would only be available for current 6th graders in TWI that are moving up to 7th grade. We will have the opportunity to explore another region of the world. During the school year, we explored North and South America. Through this summer class, you will have the opportunity to explore another region of the world. We will look at the geography, history, and cultures of new regions! The course will be in Spanish and will be offered as an extension of TWI social studies on Canvas.

#### How Many is Too Many? Population Growth Around the World

Instructor: Ann Byfield

Virtual Dates: July 6 - July 24 (3 weeks)

#### Grade: Any current Middle School Student (SOMS/BRMS/CKMS) Course

**Description:** How Many is Too Many? In this course, we will investigate world population growth and population decline and investigate the question "How many people is too many?" We will learn about the causes and effects of population growth, and students will complete a short independent inquiry project related to population growth.

# 2020 Middle Summer School Course Offerings

#### Wildcat Wellness

Instructor: Allison Erck Virtual Dates: July 6-31

#### Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** Are you feeling worn out from big changes like virtual learning and being cooped up at home? If you answered yes, then this course is for you! Many of us are feeling overwhelmed and tired with all the big changes happening in our world. Practicing self-care and wellness is extremely important during this time, but it is also a life skill we can all learn to help us become our best selves! This course will help you learn all about taking care of your mental and emotional health through mindfulness and self-care practice. We will practice activities like journaling, meditation, yoga, and so much more!

#### Summer Band

Instructor: Pat Rich Virtual Dates: July 6-31

#### Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** Summer Band—a low-key activity to continue your music learning and practice. Course will include online content mixed with small group video lessons in Google Meet. Performances for your friends/ family are optional. This virtual class will help keep "in shape" on your instrument this summer. All you will need is your instrument, your iPad, and wifi. Online lessons are not mandatory.

#### Summer Orchestra

Instructor: Therese Josephson

Virtual Dates: July 6-31

#### Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** Summer Orchestra—a low-key activity to continue your music learning and practice. Course will include online content mixed with small group video lessons in Google Meet. Performances for your friends/ family are optional. This virtual class will help keep "in shape" on your instrument this summer. All you will need is your instrument, your iPad, and wifi. Online lessons are not mandatory.

#### **Virtual Art Therapy**

Teacher: Megan Sias Lazare

Virtual Dates: June 15-26

#### Grade: Any current Middle School Student (SOMS/BRMS/CKMS)

**Description:** Are you interested in participating in a therapeutic and artistic process in self-discovery? We will be exploring our past, present, and future through art, photography, journaling, ancestry exploration, and mediation practices. Guiding questions, graphic organizers, article links, and feedback will take place in a virtual format. Come and join the process of knowing and caring for yourself and the world around you in a deep and meaningful way.







### 2020 High Summer School Course Offerings-NOT for Credit

#### AP Language and Composition Skill Building and Preparation Boot camp

Instructor: Kabby Hong DATES: July 6-22

#### CURRENT Grades: 10-12

**Description:** The AP Lang boot camp used to focus on helping students complete the summer assignment. With the pandemic, we decided to cancel the summer assignment. This year's boot camp will focus instead on the close reading, writing and thinking skills a student will need to be successful in an AP Language and Composition classroom. This boot camp is organized around a single essential question: What is a citizen's responsibility when faced with an unjust law? Students will be required to read 5 different essays on this topic from authors like Henry David Thoreau, Martin Luther King Jr., Gandhi and the Anonymous Internet Hackers group. For each essay, we will practice close reading and analysis skills. Your final for the boot camp will be a short essay answering the essential question (What is a citizen's responsibility when faced with an unjust law?) using the 5 different essays as evidence for your argument. The boot camp is designed to get you sharp and ready to take a college-level English class. It's perfect for students who are confident with their skills as readers, writers and thinkers. It's also perfect for students who feel like they need to work on their reading, writing and thinking skills before they enter an AP English classroom. Everyone is welcome!

#### **AP Psychology Boot Camp**

Instructor: Sarah Domres

#### Dates: July 6-22 ONLY NEED TO ATTEND 4 DAYS CURRENT

Grade: 11th grade future AP Psych Students ONLY!

**Description:** Anyone who is currently registered to take AP Psychology is encouraged to take this mini camp. It is extremely flexible and will only add up to about <u>4 days</u> of summer school. Students can choose when to attend. Students can get it all done right away, spread it out over the four weeks, or do it whenever it fits best. This camp will allow an opportunity to familiarize yourself with the essential skills, text, and methods used in AP Psych. We have done away with the summer assignment. So, what will we be working on? Since we don't have a summer assignment, we instead move that unit to one that will be completed on your own over winter break. Attending this camp will allow you to start, finish, and receive a grade for this take-home unit/assignment right away. This will ensure that you don't have any work over 1st semester breaks. We will use this assignment to grow skills and get ahead. However, we will also build relationships and interact with classmates so that we are ready to hit the ground running. Students who complete all required components (again, only about 4 days worth of work) will receive their max extra credit for the semester right away. Please see the email that will be sent to all students who requested AP Psych. I really hope to see you all there and I promise a low stress, academically relaxed environment. Students will also have an opportunity to meet (virtually) our new AP Psych teacher!

#### AP U.S. History Boot Camp (APUSH)

Instructor: Julie Berndt Dates: July 6-31 CURRENT Grade: 10-11

**Description:** Anyone who is currently registered to take AP U.S. History (APUSH) is encouraged to take this mini bootcamp. It is extremely flexible and will only add up to about 4 days of summer school (about 16 hours over 4 weeks). Students can choose which "days" or activities to attend and participate in over 4 weeks. This bootcamp will give students the opportunity to familiarize themselves with APUSH themes, practice historical thinking skills, and develop writing skills through a content area analysis. Join summer bootcamp and build relationships with your teacher, classmates, and become more comfortable with the APUSH curriculum. Students who complete all required components (personalized activities based on student choice and "attend" at least 4 days of summer school) will receive their max extra credit for first semester. Please see the email that will be sent to all students who requested APUSH. I hope to see you in bootcamp this summer!

### 2020 High Summer School Course Offerings-NOT for Credit

#### **AP Seminar Boot Camp**

Instructor: Hope Mikkelson, Julie Berndt Dates: July 6-31 CURRENT Grades: 10-11

**Description:** Anyone who is currently registered to take AP Seminar is encouraged to take this mini bootcamp. It is extremely flexible and will only add up to about 4 days of summer school (about 16 hours over 4 weeks). Students can choose which "days" or activities to attend and participate in over 4 weeks. This bootcamp will give students the opportunity to familiarize themselves with AP Seminar course objectives, inquiry, and research skills, and the QUESTframework through a variety of learning opportunities. Join summer bootcamp and build relationships with your teachers, classmates, and become more comfortable with the AP Seminar curriculum. Students who complete all required components (personalized activities based on student choice and "attend" at least 4 days of summer school) will receive their max extra credit for first semester. Please see the email that will be sent to all students who requested AP Seminar. We hope to see you in bootcamp this summer!



### 2020 High Summer School Course Offerings-FOR Credit

#### Fresh Ink: Diversity in Reading and Experience

Instructor: Laila Miguel Dates: July 6-31 CURRENT Grades: 10-12

**Description:** In this course, we will be connecting what we read to our own life experiences so we can further understand ourselves and the world we live in. We will read Fresh Ink-a book of short stories written by diverse authors. As we read each short story, we will determine themes or central ideas, cite evidence from the text to support analysis, draw inferences, and acquire new vocabulary. We will also write Theme and Character Analysis Essays as well as Reflective pieces as a response to the text. We will conduct research based on the themes and historical/cultural references presented in the book and present our findings using a multimedia approach.

Credit: .5

#### **Geometry Part B**

Instructor: Cami Streets Dates: July 6-31 CURRENT Grades: 9-11

**Description:** Geometry B is the second semester of a traditional yearlong high school Geometry class. Students must have passed the first semester of Geometry to take this class. This class will be completely online using Canvas and instructional videos. Students will have the option to join in daily office hours from 10:00 am to 12:00 pm using Google Meet to ask questions and receive additional assistance. The topics of this course include but are not limited to area and perimeter of polygons, circles and composite figures, angles and chords in circles, arc length and area of sectors, volume and surface area of 3-dimensional shapes, special right triangles and right triangle trigonometry. Credit: .5

#### El Cuento Latinoamericano

Instructor: Jorge Avalos

#### Grades: 9-12

Description: This course introduces the student to the study of Latin American literature. The course also introduces the main authors of Latin American narrative and poetry, framed within a historical-cultural context. Students will also learn the basic tools needed to achieve a first approach to literary analysis. Lastly, the purpose of the course is to discuss the role of literature in society and to read and analyze stories from selected Latin American writers in a comfortable space. Credit: .5

#### Introduction to Psychology

Instructor: Julie Berndt and Sarah Domres Dates: July 6-31 CURRENT Grade: 10-11

**Notice:** Please only enroll your child if they are CURRENTLY in grades 10 or 11. Students registered by incorrect grade will automatically be disenrolled.

**Description:** This course will introduce students to several essential topics in the study of psychology including: Approaches & Methodology, Neuroscience Basics, Psychological Disorders, Sensation & Perception, and Theories of Development. This is an excellent prep course for students that plan to take AP Psych senior year. It will pre-teach some of the concepts that students tend to struggle with. This is also a great option for those students who are interested in psychology, but do not have time for or interest taking it at the Advanced Placement level. The course will run over 4 weeks with 4 turn in deadlines for work. Teacher(s) will be available for help & questions.

### 2020 High Summer School Course Offerings-FOR Credit

#### Rising Up - 8th grade to 9th grade transition course

Instructor: Cory Zimmerman, Andrea Bonaparte Dates: July 6-31

#### **CURRENT Grades:** 8

**Description:** The goal of 'Rising UP' is to support rising 9th graders (10 from SOMS and 10 from BRMS) with fostering skills for success academically, socially and emotionally. More specially, various members from VAHS SST will enhance the participants' study skills, knowledge on personal branding and digital citizenship, familiarity with managing stress and anxiety, and developing conflict resolution skills. Students who successfully complete the course will earn .5 high school credit.

The intended outcome is to build authentic relationships with identified rising 9th graders and also with the 8th grade SST members. Our aim is to begin the 8th grade to 9th grade transition earlier than on the 1st day of high school for identified students. The introduction of these life skills will support the identified students and aid them with a great start to their high school career and young adult life journey.

#### **Course Objectives**

1. The introduction of these life skills will support the identified students and aid them with a great start to their high school career and young adult life journey.

2. To build authentic relationships with students enrolled in the class.

3. To prepare students for the upcoming 2020-2021 school year. Credit: .5

#### Reel History: U.S. History Through Film

Instructor: Julie Berndt Dates: July 6-31 Grade: 9-11

**Description:** This is an ONLINE course, which offers students a unique way to understand U.S. history through films and will enhance your knowledge of significant events in United States history. With each film, students will examine the significance of the time period through primary and secondary sources and analyze the accuracy of the film in representing U.S. history. We will look at the context in which the film was made and analyze various perspectives and biases. A signed permission slip will be required to view the films. Films used in previous courses include The Patriot, Glory, and Dances with Wolves. Students who sign up will be requested for an A+ session where the online format will be clearly explained. The course will run over 4 weeks with 4 turn in deadlines for work. Teacher(s) will be available for in-person help & questions one day a week; if a student's grade is below a 60%, they will be required to attend summer school on the assigned day for drop-in help.

Credit: .5

### 2020 High Summer School Course Offerings-FOR Credit

#### **Summer School Health**

Instructor: Carly Hasse, Bill Doyle Dates: July 6-31 CURRENT Grades: 10-12

#### NOTICE: Please only enroll your child if they are GOING TO BE in grades 10, 11, or 12.

**Description:** Online Summer School Health Education covers the exact same information as the Health Education course offered during the traditional school year. All of the course is designed to be completed online via Canvas and not in the classroom. This is a .5 credit course that is required for graduation. The expectation is that students will be putting in about the same amount of time working virtually as they would be as if they were in a classroom setting. If this course were to be held in person, it would be a 4 hour per day class. Students will need to be self-directed, motivated learners and self-sufficient in technology use.

\*\*\* If too many students sign up, there will be a selection process by grade level first. Rising 12th graders will have priority, rising 11th graders next priority, and rising 10th graders as last priority. If it comes to a tie of students, whomever registered first would get priority. Final decisions on enrollment will not be made until mid-June. You will receive an email after the regular school year is over in June if your student is enrolled or not. \*\*\*

Credit: .5 Fee: \$15.00 for eBook

#### **Skills for Success - Virtual Course**

Instructor: Julie Jenewein, AJ Simonini Dates: July 6-31

### CURRENT Grades: 9-11

**Description:** This course is perfect for students entering high school in the fall or for students currently in grades 9-11 that wish to continue to improve English language and literacy skills over the course of the summer. The course provides students with a taste of what life is like at VAHS in a virtual setting. We will work on vocabulary, school/life success strategies, and improving 21st century technological skills. Students who successfully complete the course will receive .5 English or Social Studies credit that will count toward high school graduation.

Credit: .5

#### Summer School PE Instructor: Bill Rose

Dates: July 6-31 CURRENT Grades: 9-12

**Description:** This summer school PE course will offer students a chance to be active during the summer! Activities will be chosen by staff and student interest. There will be activity and academic components to this course. Successful completion of this course will satisfy .5 credit of PE towards graduation and DPI requirements.

Credit: .5

### 2020 High Summer School Course Offerings

Extended Learning Opportunity (ELO) Invitation Only—Students currently in grades 8-11 are invited to this summer opportunity based on performance in courses, credit status and staff, student or parent/guardian referrals.

ELO English Instructor: TBD Dates: July 6-31 Grade: 8-11

**Description:** This course is an opportunity for students that failed an English class for the 2019-20 school year to earn back credit by demonstrating proficiency in the skill or unit that they did not complete during the school year that led to them not passing. This would be in place of having to repeat an entire class.

#### **ELO Math**

Instructor: TBD Dates: July 6-31 Grade: 8-11 Description: This course is meant for students who failed Math. Students enrolled in the course will make up units of study in order to earn credit for Math.

#### **ELO Science**

Instructor: Matt Tiller Dates: July 6-31 Grade: 8-11 Description: This course is meant for students who have failed a Science class. Students enrolled in the

course will make up units of study in order to earn credit.

#### ELO Social Studies

Instructor: TBD Dates: July 6-31 Grade: 8-11

**Description:** This class will use a flexible scheduling option, over the course of four weeks. During this time period, students will be expected to complete activities to earn back credit in a Social Studies class that they have previously failed. Units, topics, and skills will be specifically tailored to the deficiency of each student. Successful completion of the learning plan will be required in order to earn Social Studies credit.